

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 1 **GRADE 7 REVISION - NEEDS & WANTS**

Core knowledge: Maslow's hierarchy of needs. The economic problem of scarcity.

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): **PICTORIAL PRESENTATION pages 11 - 12**

Prior knowledge: Grade 7 Needs and wants and how the differences between them impact on communities and the environment

Resource material: Magazines

Learner Support Material: EMS workbook pages 7 - 10

Learning Activity for Assessment: Correctly identify the different needs and explain different means to meet ones needs

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:



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NEEDS AND WANTS

Class Activities Pages 7, 8, 9 and 10

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due Date							

ASSESSMENT NUMBER 1 Pictorial Presentation pages 11 - 12 (Needs and Wants)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Homework: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name _____

LESSON 2 GRADE 7 REVISION - TYPES OF INDUSTRIES

Core knowledge: Goods – consumer, capital and semi – finished
Services – personal, community and commercial. Free and economic goods.

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): **PROJECT pages 15 - 16**

Prior knowledge: Different types of businesses within the Primary, Secondary and Tertiary industries.

Resource material: Magazines, yellow pages

Learner Support Material: EMS workbook pages 13 - 14

Learning activity for assessment: Distinguish between different types of goods and services and identify examples. Identify the different types of industry.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

ASSESSMENT NUMBER 2 Project pages 15 - 16 (Different types of goods, services and industries)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due Date							

Test Educator Guide (Baseline Assessment – Types of Industries)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

LESSON 3 GRADE 7 REVISION - FOP

Educator name: _____

Core knowledge: The four economic questions aimed at addressing the problem of scarcity and the Four Factors of Production.

Tool (Instrument used for measurement): Continuous Informal Assessment

Method (Who will assess): Educator

Technique (Learning activity): **CLASS ACTIVITY page 22**

Prior knowledge: Goods and services, problem of scarcity, and industries

Resource material: Refer to Learner workbook pages 17 - 21

Learner Support Material: EMS workbook pages

Learner activity for assessment: Explain the four economic questions and discuss the four Factors of Production.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	



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FACTORS OF PRODUCTION

Areas of improvement:

ASSESSMENT NUMBER 3 Class Activity - Case Study page 22 (Factors of Production - From Crop to Cup)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 4 THE ECONOMY - BANKING IN SA

Core knowledge: Banking in SA. The SARB. Exchange rates. Repo rate. Bank services and the role of banks in the community.

Tool (Instrument used for measurement): Rubric. Continuous assessment.

Method (Who will assess): Educator/peer/self

Technique (Learning activity): Class activity, class discussion and notes, Pages 25 - 26; 27

Prior knowledge: Personal experience.

Resource material: Articles. A visit to S.A. Mint in Midrand.

Learner Support Material: EMS workbook pages 23 - 28

Learner activity for assessment: Investigate the role of banks in their communities. Investigate the role of money in societies and their economies.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

Class Activity pages 25 - 26

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Class Activity page 27

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 5 **GRADE 7 REVISION - SA PRIOR AND POST 1994**

Core knowledge:

The Government of National Unity, The Constitution, Apartheid, RDP and the role of NGO'S.

Tool (Instrument used for measurement): Memo

Method (Who will assess): Educator/peer

Technique (Learning activity): **INVESTIGATION page 33 - 34**

Prior knowledge: Grade 7 Revision

Resource material: Notes

Learner Support Material: EMS workbook pages 35 - 40

Learner Activity for Assessment:

Investigate the role of NGO'S within the economy.

Identify the needs within the community. Encourage awareness and participation.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

ASSESSMENT NUMBER 4

Investigation pages 33 - 34 (NGO's)

	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
Due date														

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 6 THE ECONOMY - THE NATIONAL BUDGET

Core knowledge: Government revenue: direct and indirect taxes,
The influence of the National budget in redressing the economic inequalities.

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator/peer/self

Technique (Learning activity): Class activity page 44, **DATA RESPONSE**

45 - 47,

Prior knowledge: Apartheid and the socio economic imbalances it caused.

Steps taken by government to redress the imbalances of the past.

Resource material: Budget Speech, Articles, advertisements, pamphlets,
notes.

Learner Support Material: EMS workbook pages 43 - 49

Learner Activities for Assessment:

Analyse the current National Budget and compare it with 2010's Budget.

Identify and visually present trends and differences with the use of graphs

	Criteria	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

TERM 1 - DATA RESPONSE 40%

Class Activity page 44 - Budget Highlights

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

ASSESSMENT NUMBER 5

Data Response page 45 - 47

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 7 THE ECONOMY (OPTIONAL) PROUDLY SA

Core knowledge: Proudly South African Campaign. Choice problem and opportunity cost with regards to imported and locally produced goods.

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator/Peer Technique

(Learning activity): Class activity page 52

WORKSHEET pages 53 - 54

Prior knowledge:

Personal experience/ job loss of parents, variety of goods and services to choose from etc.

Resource material: Articles, advertisement, products from home, television

Learner Support Material: EMS workbook pages 51 - 54

Learner activities for assessment: Evaluate the importance for customer service in a growing economy within the context of global competition.

Discover the importance of supporting local industries and businesses.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:

Class activity page 52 Proudly SA products/services. Choice and opportunity cost.

	8A	8B	8C	8D	8E	8F	8G
Date Assigned							
Due date							

ASSESSMENT NUMBER 6 Worksheet pages 53 - 54 (Proudly South African)

	8A	8B	8C	8D	8E	8F	8G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 8 THE ECONOMY - INTERNATIONAL TRADE

Core knowledge: International trade and advantages thereof. Causes for international trade and how trade addresses the problem of scarcity.

Currencies and exchange rates.

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): **WORKSHEET page 55 - 56**

TRADE LINKS GAME pages 61 - 62

Prior knowledge: Economic problem of scarcity, currencies and personal experience.

Resource material: Foreign currencies, International trade links game. See cover

Learner Support Material: EMS workbook pages 55 - 62

Learner activity for assessment: Explain how import/export addresses the problem of scarcity. Apply their knowledge of the reasons for trade regarding the phenomenon of cross border trading.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:

ASSESSMENT NUMBER 7

Worksheet page 55 - 56 - Currencies and Conversions

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

TRADE LINKS GAME Pages 61 - 62 and back cover of EMS workbook

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 9 THE ECONOMY - MARKETS

Core knowledge: Markets. The Goods and Factor Markets, Circular flow of goods and services, The circular flow of Income and Spending, The role of Government as consumer and producer, the major participants of an economy: Households, Firms, Government, Financial and Foreign sectors

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): Class activities on pages 64, 66, 67, 69

TEST pages 71 - 72

Prior knowledge: Different levels of government, roles of the different levels, International Trade

Learner Support Material: EMS workbook pages 63 - 72

Learner activities for assessment: The Types of Markets

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

Class Activity page 64 - Open Economy

Class Activity page 66, 67 - Circular Flow of Goods and Services and Income and spending

Date Assigned
Due date

8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G

ASSESSMENT NUMBER 8

Class Activity page 69 - Government as Consumer and Producer

TEST pages 71 - 72-Types of markets

Date Assigned
Due date

8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G

Homework: _____
Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 10 THE ECONOMY - STANDARD OF LIVING

Core knowledge:

Standards of living and lifestyles i.e. self sufficient, modern and rural societies

Impact of development on the environment.

Productive use of resources to promote a healthy environment

Tool (Instrument used for measurement): Rubrics

Method (Who will assess): Educator/peer

Technique (Learning activity): **DATA RESPONSE page 79, SURVEY page 81 - 82, CASE STUDY page 83, WORKSHEET website**

Prior knowledge: RDP, the role of the different levels of government

National Budget

Resource material:

Notes, Carbon footprint calculator calc.zerofootprint.net

Learner Support Material: EMS workbook pages 73 - 83,

Learner activity for assessment: Data Response, Survey and Case Study

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

ASSESSMENT NUMBER 9

Data Response pg 79 - Carbon Footprint

	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
Due date														

ASSESSMENT NUMBER 10

Government and service delivery page 81 - 82 Questionnaire and Survey

ASSESSMENT NUMBER 11

Case Study page 83- Eco City, Ivory Park

Xenophobia worksheet www.wamark.co.za

	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
Due date														

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 11 THE ECONOMY - INFLATION

Core knowledge: Definition of Inflation and the reasons for the changes in inflation i.e. Demand – pull and cost – push inflation as well as control measures. Terminology CPI, PPI and CPIX

Tool (Instrument used for measurement): Memo

Method (Who will assess): Educator

Technique (Learning activity): Classwork 86, 87, 89, 90, 92 **WORKSHEET pg 93 - 94**

Prior knowledge: Personal experience, advertisement, article

Resource material: Newspaper articles

Learner Support Material: EMS workbook pages 85 - 94

Learner activities for assessment: Apply the principle of inflation, causes and control measures to current examples.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

Match the columns page 86 (Inflation, CPI, CPIX, PPI)

Class work page 89 - 90 (Two types of inflation & control measures)

Date Assigned
Due date

8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G

ASSESSMENT NUMBER 12

Classwork page 92 (Inflation revision)

Worksheet pages 93 - 94 “A penny for your memories...”

Date Assigned
Due date

8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____
LESSON 12 FINANCIAL LITERACY (GRADE 7 REVISION)

Educator name: _____

Core knowledge: Savings and investment savings. Capital gains assets and Cash flow assets.

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): Class activity page 97,

Investment game 99 - 101, Class activity page 103,

INVESTIGATION page 105 - 108.

Prior knowledge: The differences between savings and investments.

Resource material: Notes, pamphlets, articles and advertisements and investment game.

Learner Support Material: EMS workbook pages 93 - 105

Learner activities for assessment: Investigate the various methods of savings and investments and calculating returns on a variety of investments.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:

Class activity page 97 (NB of savings)

Investment game pages 99 - 101

Date Assigned
Due date

8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G

ASSESSMENT NUMBER 13

Class activity page 103

Investigation 105 - 108 (Investment options/ friendly letter)

Date Assigned
Due date

8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G

Homework and notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 13 FINANCIAL LITERACY - GRADE 7 REVISION

Core knowledge: The Net Worth Statement

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): **PRACTICAL DEMONSTRATION pages 111 - 112**

Prior knowledge: The differences between savings and investments.

Resource material: Notes and Net Worth Statement example

Learner Support Material: EMS workbook pages 109 - 112

Learner activities for assessment: Explains the concept and analysis a statement of net worth. Draw up a statement of net worth.

Analyse the statement of net worth discussing ways in which to increase their Net worth.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:

ASSESSMENT NUMBER 14 PRACTICAL DEMONSTRATION pages 111 - 112 (Personal Net worth statement)

	8A	8B	8C	8D	8E	8F	8G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 14 ENTREPRENEURSHIP - PRODUCTIVITY

Core knowledge: Definition of productivity. Inputs versus outputs.

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator/self and peer

Technique (Learning activity): Class activity page 114,

PROJECT pages 115 - 116

Prior knowledge: The meaning of productivity grade 7

Resource material: Notes and personal experience

Learner Support Material: EMS workbook pages 113 - 116

Learner activity for assessment: Analyse their own productivity and illustrate their use of time with the aid of a bar graph. Explain 5 ways which technology has improved productivity and their standard of living.



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PRODUCTIVITY

Class activity page 114 (Candle making Inputs versus outputs)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

ASSESSMENT NUMBER 15 PROJECT pages 115 - 116 (Time management)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 15 **ENTREPRENEURSHIP - LABOUR**

Core knowledge: Classification of labour, remuneration and availability of labour. Economic significance of an active workforce and remuneration

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): **RESEARCH 119 - 120**

Prior knowledge: Productivity

Resource material: Job advertisements from the classified section of the newspapers. Class notes.

Learner Support Material: EMS workbook 117 - 120

Learner activity for assessment: Investigates and describes the levels, categories, remuneration and responsibilities of jobs.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:

ASSESSMENT NUMBER 16

RESEARCH/Project pages 119 - 120 (Jobs)

	8A	8B	8C	8D	8E	8F	8G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 16 **ENTREPRENEURSHIP - LABOUR LAWS**

Core knowledge: Labour Laws

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator

Technique (Learning activity): **PROJECT 129 - 132**

Prior knowledge: Labour and classification of labour, FOP

Resource material: Notes, articles and pamphlets

Learner Support Material: EMS workbook pages 121 - 128

Learner activity for assessment:

Researching the laws affecting basic conditions of employment and non- discrimination in the workplace and fair labour practices

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

TERM 2 PROJECT = 40%

ASSESSMENT NUMBER 17 **PROJECT** pages 129 - 132 (Labour Laws and Fair Labour Practices)

	8A	8B	8C	8D	8E	8F	8G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 17 ENTREPRENEURSHIP - MANAGEMENT

Core knowledge:

Levels and functions of management
The four elements of management - POLC.
Management styles

Tool (Instrument used for measurement): Rubric, memo

Method (Who will assess): Educator/peer

Technique (Learning activity): Class Activities pages 135, 136. **CASE**

STUDY page 137

Prior knowledge: Classification of jobs and related remuneration Resource material: Notes, advertisements, web site

Learner Support Material: EMS workbook page 130 - 134

Learner activities for assessment: Conduct an interview with a manager.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

Class Activity 1 page 135 (Management Styles)

Class Activity 2 page 136 (Characteristics of bad bosses)

	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
Due date														

ASSESSMENT NUMBER 18

Activity 3 page 136 (POLC)

CASE STUDY /Interview Manager

	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
Due date														

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 18 **ENTREPRENEURSHIP - CAPITAL**

Core knowledge: SKVA's of successful entrepreneurs, identifying a business opportunity, drawing a business plan and raising capital.

Tool (Instrument used for measurement): Memorandum

Method (Who will assess): Educator/peer/self

Technique (Learning activity): Class Activities pages 140 and 142

Prior knowledge: Characteristics and skills needed to be an entrepreneur.

Resource material: Notes, case study.

Learner Support Material: EMS workbook pages 130 - 142

Learner activity for assessment: Identify Entrepreneurial SKVA'S .

Establish the core differences between own and borrowed capital.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:

Class Activity page 140 (Skills, knowledge, Values and Attitudes of Successful Entrepreneurs)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Class Activity page 142 (Advantages and Disadvantages of Borrowed and Own Capital)

	8 A	8 B	8 C	8 D	8 E	8 F	8 G
Date Assigned							
Due date							

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

**LESSON 19 ENTREPRENEURSHIP NEW COMPANIES ACT
FORMS OF OWNERSHIP**

Core knowledge: Forms of ownership i.e. Sole traders, partnership, private and public companies, Closed corporations and the franchise The new Companies Act 71 of 2008

Tool (Instrument used for measurement): Memorandum

Method (Who will assess): Educator/ Peer/ Self

Technique (Learning activity): Crossword Puzzles pages 147 - 150, Class Activity page 154, **CASE STUDY pages 155 - 158**

Resource material: notes, article

Learner Support Material: EMS workbook pages 143 - 158

Learner activity for assessment: Differentiate between the forms of ownership.

Educator name: _____

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement: _____

TERM 3 CASE STUDY = 40%

ASSESSMENT NUMBER 19

Crossword pages 147 - 148 (New Companies Act)

ASSESSMENT NUMBER 20

Crossword pages 149 - 150 (Forms Of Ownership)

Date Assigned	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Due date														

ASSESSMENT NUMBER 21

Class Activity page 154 (Franchise)

CASE STUDY (Success on a shoe string)

Date Assigned	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Due date														

Homework: _____

Notes: _____

LESSON PLAN
ECONOMIC AND MANAGEMENT SCIENCES GRADE 8

WEEK: _____ CYCLE: _____

Educator name: _____

LESSON 20 ENTREPRENEURSHIP - FORMAL / FORMAL SECTORS

Core knowledge: Formal and informal sectors

Tool (Instrument used for measurement): Rubric

Method (Who will assess): Educator/peer

Technique (Learning activity): Class activity 159, **PROJECT page 161**

Prior knowledge: Forms of ownership (Formal)

Resource material: Notes, Article

Learner Support Material: EMS workbook pages 159 - 161

Learner activity for assessment: Explain the role of the informal sector in the economy. Identify the advantages and disadvantages of trading both formally and informally.

	Educator reflection	Level (1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew. (Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Areas of improvement:

Class Activity page 159 (The Informal Sector))

Date Assigned

Due date

8 A	8 B	8 C	8 D	8 E	8 F	8 G

ASSESSMENT NUMBER 22 PROJECT page 161 (Advantages and disadvantages of the formal and informal sectors)

Date Assigned

Due date

8 A	8 B	8 C	8 D	8 E	8 F	8 G

Homework: _____

Notes: _____