Educator reflection	
Entrepreneurship. Tool (Instrument used for measurement): Rubric/memorandum Method (Who will assess): Educator/peer Technique (Learning activity): Class activity page 8, Written (Poster) and oral presentation pages 9 - 14 Prior knowledge: Factors of production pages 7 - 14 Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za PACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 1 I maintained a high level of discipline 2 I played the role of facilitator during the lesson 3 I completed learner intervention forms where necessary 4 I compared new information with what they already knew. (Previous knowledge) 5 I made effective use of teaching aids 6 I applied remediation to the learners who needed it 7 My assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning Areas of improvement: PowerPoint presentation www.wamark.co.za ProverPoint presentation www.w	Leve
Tool (Instrument used for measurement): Rubric/memorandum Method (Who will assess): Educator/peer Technique (Learning activity): Class activity page 8, Written (Poster) and oral presentation pages 9 - 14 Prior knowledge: Factors of production pages 7 - 14 Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 A 9 B 9 C 9 D 9 E 9 F 9 G	(1-7)
Method (Who will assess): Educator/peer Technique (Learning activity): Class activity page 8, Written (Poster) and oral Prior knowledge: Factors of production pages 7 - 14 Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 3 I completed learner intervention forms where necessary 4 I compared new information with what they already knew. (Previous knowledge) 5 I made effective use of teaching aids 6 I applied remediation to the learners who needed it 7 My assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning Areas of improvement: PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC)	
Technique (Learning activity): Class activity page 8, Written (Poster) and oral presentation pages 9 - 14 Prior knowledge: Factors of production pages 7 - 14 Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 A 9 B 9 C 9 D 9 E 9 F 9 G	
presentation pages 9 - 14 Prior knowledge: Factors of production pages 7 - 14 Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 A 9 B 9 C 9 D 9 E 9 F 9 G	+
Prior knowledge: Factors of production pages 7 - 14 Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 A 9 B 9 C 9 D 9 E 9 F 9 G	
Prior knowledge: Factors of production pages 7 - 14 Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 H 9 B 9 C 9 D 9 E 9 F 9 G	+
Resource material: Notes, DVD advertisement, flashcards, transparencies Learner Support Material: EMS workbook pages Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 A 9 B 9 C 9 D 9 E 9 F 9 G	
Learner activity for assessment: Arrange the flash cards under the appropriate headings – poster. Explain in writing the factors of production with the use of a case study i.e. the Marula tree and then deliver an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 The learners were able to deliver proof of their learning Areas of improvement: 9 The learners were able to deliver proof of their learning Areas of improvement: 9 The learners were able to deliver proof of their learning Areas of improvement: 9 The learners were able to deliver proof of their learning Areas of improvement: 9 A 9 B 9 B 9 C 9 D 9 E 9 F 9 G	
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an oral presentation. PowerPoint presentation www.wamark.co.za FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 A 9 B 9 C 9 D 9 E 9 F 9 G	
FACTORS OF PRODUCTION Class activity page 8 FACTORS OF PRODUCTION (NELC) 9 A 9 B 9 C 9 D 9 E 9 F 9 G	
9 A 9 B 9 C 9 D 9 E 9 F 9 G	
Date Assigned	
Date completed	
ASSESSMENT NUMBER 1 Written Presentation (poster)pages 9 - 14 Marula Factors of Production)	
9A 9B 9C 9D 9E 9F 9G	
Date Assigned Date completed	
ASSESSMENT NUMBER 1 Oral presentation pages 9 - 14 (Marula – Factors of Production)	
9A 9B 9C 9D 9E 9F 9G	
Date started Date started	
Date completed	
Homework:	

TY IDDIX		WOLF.			ECON	OMIC AN	D MANA	JENIEN	I SCIENC	ES GRAD	E 9			
WEEK:	C	YCLE:					Ed	lucator na	ame:					
LESSON	2 T	THE ECON	IOMY - I	ECONOM	IC SYST	EMS		Educat	or reflection	on				Level (1-7)
Core knowle	dge: Ma	arket. Plann	ed and Mi	ixed econor	mic		1	I maintained a high level of discipline						(- ,)
systems. How						the econor	nic 2	_		of facilitator		e lesson		
problem of so							3	1		er intervent				
Tool (Instrun				Rubric			4	_		nformation	with what	they alrea	ndy knew.	
Method (Wh									ous knowle					
Technique (I					*		5	I made	effective u	ise of teach	ing aids			
Prior knowle				oods and se	ervices, pro	oblem of	6			tion to the l		no needed	it	
scarcity and j							7			ols were ef				
Resource ma					00 DUD		8			able to cor				
Learner Supp							. 5	9 The learners were able to deliver proof of their learning						
comparing Solution Learner activ						C		of impro	ovement:					
Cla	ECO	rPoint Prese NOMIC SY vity 1 pg 16	YSTEMS			es of a mixe	d economy) Class a		- ASSIGNN g 17 (DVD			Korea and	South Af
nte Assigned	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
ite completed														
Jompiecea			tivity nage	18 (South	Africa's n	nixed econo	omic policy)	Res	ASSESSI earch pages	MENT NU s 19 - 20 (1	U MBER Economic	systems)	
Tompioud		Class act	F8-											
ate Assigned	9A	Class act	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G

WEEK:	CYCLE:		Economic Am	. –				
					ducator name: _			
LESSON 3	THE ECO	NOMY - THE	CIRCULAR FLOW (CI	LOSED)	Educator refl	ection		Level (1-7)
			d services between consum		I maintained	a high level of disci	pline	
			useholds and businesses; th			ole of facilitator du		
			losed economies. GDP & C	GNP 7			forms where necessary	
Tool (Instrument	nt used for measu	<u>irement):</u> Mem	orandum, Informal Assessi				h what they already knew.	
Method (Who	will assess): Educ	cator			(Previous kn		J J	
	arning activity):		age 17 - 18			ive use of teaching	aids	
Prior knowledg	ge: The historical	development o	of money and its role in soc	eieties		ediation to the learn		
	omies, FOP and e	-	ns	1		nt tools were effect		
	rial: Notes and cl			8		were able to comple		
	rt Material: EMS		es 14 - 18	(The learners	were able to deliver	proof of their learning	
	y for assessment:		44 FOR 1 1/	Area	s of improvemen	nt:		
			w of the FOP and goods/					
			within a closed economy.					
	diagram in writir	•						
			ow of income, FOP, goods/	services betw	een households	and businesses with	in a closed economy.	
Explain the	diagram in writing	ng.						
			Class activity pag	e 17 (GDP an	d GNP)			
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	
Date Assigned								
Date completed								
	Clas	s activity page	18 (Explain the flow of FC	OP, goods and	services betwee	n households and b	usinesses)	
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	
Date Assigned								
Date completed								
Homework:								
Notes:								
<u> </u>								

							Edu	cator name	e:					_	
LESSON 4	TH	E ECONO	MY - TH	E CIRCU	LAR FLO	W (OPEN))								
								Educator reflection							
							1 I maintained a high level of discipline								
Core knowledge	e. The rol	e of the fo	reign secto	or in the ec	onomic evo	cle The	1								
ifferences betw							2				during the				
ternationally a							3				on forms w				
ternational tra			or proorem	р	01001100 01	4	-			ith what tl	ney already	knew.			
ool (Instrumer		r measurei	ment): Mei	morandum				knowled							
ethod (Who w						5	I made ef								
echnique (Lea			-				6				arners who	needed it			
- '	_	• /	·	10,			7	7 My assessment tools were effective 8 The learners were able to complete the activity							
CH.SH.AKU H N	ages 20		1.1	41	mic problem	n of scarcit	8								
	e: Trade	and how it	addresses	The econor				9 The learners were able to deliver proof of their learning							
rior knowledg				the econor	ine problei	ii or scareit	9	The learn	ers were a	ole to deliv	er proof o	their lear	nıng		
RESEARCH perior knowledgencluding choices	e and opp	ortunity c	ost.				9	The learn	ers were a	ole to deliv	er proof o	t their lear	ning		
rior knowledg neluding choic Resource mater	e and opp rial: Note	oortunity c s, class not	ost. tes, newspa	aper article	s and adve		9			ole to deliv	er proof o	their lear	ning		
rior knowledg ncluding choic lesource mater earner Suppor	e and opp <u>ial:</u> Note t Materia	oortunity c s, class not <u>l:</u> EMS wo	ost. tes, newspa	aper article	s and adve		9	The learn		ole to deliv	ver proof o	their lear	ning		
rior knowledge acluding choic esource mater earner Support earner activity nalyse relevant a	e and opposed in the state of t	oortunity c s, class not <u>l:</u> EMS wo ssment: articles	ost. tes, newspa orkbook pa	aper article ages 27 - 36	s and adve	rtisements	Areas	of improve	ment:		•			roducts.	
rior knowledge neluding choic desource mater dearner Support dearner activity nalyse relevant a	e and oppial: Note: t Materia for assessed current reements be	oortunity c s, class not l: EMS wo ssment: articles etween Soutl	ost. tes, newspa orkbook pa n Africa and	aper article ages 27 - 36 foreign coun	s and adve	rtisements	Areas	of improve	ment:	orting local	industry. Dis	cuss import	and export p	roducts.	
rior knowledge neluding choic desource mater searner Suppor dearner activity analyse relevant a	e and oppial: Note: t Materia for assessed current reements be	oortunity c s, class not l: EMS wo ssment: articles etween Soutl	ost. tes, newspa orkbook pa n Africa and	aper article ages 27 - 36 foreign coun	s and adve	rtisements	Areas	of improve	ment:	orting local ASSES	industry. Dis	cuss import	and export p	roducts.	
rior knowledge acluding choic esource mater earner Support earner activity nalyse relevant a	e and oppial: Note: t Materia for asses nd current reements be	oortunity c s, class not l: EMS wo ssment: articles etween Soutl	ost. tes, newspa orkbook pa Africa and ges 29 - 30	aper article ages 27 - 36 foreign coun	s and adve tries. Explain	rtisements	Areas	of improve	ment:	orting local ASSES Research	industry. Dis SMENT N page 31 - 3	cuss import	and export p 3 1 Trade)		
rior knowledg neluding choic esource mater earner Suppor earner activity nalyse relevant a garding trade agr	e and oppial: Note: t Materia for assessed current reements be	ortunity c s, class not l: EMS we ssment: articles etween South	ost. tes, newspa orkbook pa n Africa and	aper article ages 27 - 36 foreign coun (Importan	s and adve	rtisements trade restricti gn Trade)	Areas de la constant	of improve	ment:	orting local ASSES	industry. Dis	cuss import a	and export p	roducts.	
Prior knowledg	e and oppial: Note: t Materia for asses nd current reements be	ortunity c s, class not l: EMS we ssment: articles etween South	ost. tes, newspa orkbook pa Africa and ges 29 - 30	aper article ages 27 - 36 foreign coun (Importan	s and adve tries. Explain	rtisements trade restricti gn Trade)	Areas de la constant	of improve	ment:	orting local ASSES Research	industry. Dis SMENT N page 31 - 3	cuss import a	and export p 3 1 Trade)		

WEEK:	CYCLE:				Edu	icator name:			_	
LESSON 5	ECONOMY	- SADC COMM	UNITY			Educator reflection			Level	
Core knowledge:					1	I maintained a high le	evel of discipline		(1-7)	
		ement): Memorand	um		2	I played the role of fa	<u> </u>	e lesson		
Method (Who wil		eer/educator ORKSHEET page	as 30 _ 40		3	I completed learner in				
Prior knowledge:			55 57 - 40		4	I compared new info				
Resource material						(Previous knowledge				
		orkbook pages 37	- 40		5	I made effective use				
			that belong to the S	SADC	6	I applied remediation		no needed it		
2) Discuss the obj	ectives of the SA	ADC			7	My assessment tools				
3) Discuss the FT.					8	8 The learners were able to complete the activity				
		and shortcomings	of the SADC		9 The learners were able to deliver proof of their learning					
communities' v	vision.			Are	eas (of improvement:				
	ASSESSMEN	Г NUMBER 4	Worksł	neet pages 40	- 41	(SADC)				
	9A	9B	9C	9D		9E	9F	9G		
Date Assigned										
Date completed										
Homework: Notes:										
110165										

LESSON PLAN

ECONOMIC AND MANAGEMENT SCIENCES GRADE 9

WEEK:	CYCLE:				Educator name:			
LESSON 6	THE EC	ONOMY - SAR	B (FLOW OF MON	NEY)	Educator refle	ection		Level (1-7)
Method (Who value) Technique (Leanovalle) WRITTEN PROPrior knowledge Technique (Leanovalle)	inesses and that used for meaning activity) ESENTATION E: The role of the Reservation of the Reservation of the Material: EM	e government. asurement): Mem lucator Class activity p N pages 47 - 48 banks in investinerve Bank and the lotes pages Flow IS workbook pag	age 44 g in the economy. Se e Repo rate. Diagram, notes	rvices offered	 2 I played the red 3 I completed led 4 I compared ned (Previous kn 5 I made effects 6 I applied rem 7 My assessment 8 The learners 	ew information wi owledge) ive use of teaching ediation to the lear nt tools were effec- were able to comp were able to delive	th what they already knew. g aids mers who needed it	
etween the Resexplain the diff			businesses and the g		page 44 (SARS/ mo	netary policy)		
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	
ate Assigned ate completed								
	ASSESSMI	ENT NUMBER	5 (F)	ow of money Re	Presentation pageserve Bank, DTI's,		esses and the government)	
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	
te Assigned te completed								
Homework:								

	THE ECONOLOGY THE POLE OF CLUMICS AND DIVERSIMENTS
LESSON 7	THE ECONOMY - THE ROLE OF SAVINGS AND INVESTMENTS
EEDDOIT	

<u>Core knowledge:</u> The role of savings and investments in the economy. The lack of savings and how it affects an economy i.e. inflation. Government's monetary policy used to curb inflation. Tool (Instrument used for measurement): Rubric/ memorandum

Method (Who will assess): Educator/peer

<u>Technique (Learning activity)</u>: Class activity page 51, WRITTEN AND ORAL PRESENTATION page 53

Prior knowledge: The importance of saving and investments.

Resource material: Notes, class discussion and newspaper article.

Learner Support Material: EMS workbook pages 49 - 54

Learner activity for assessment: Write and deliver a speech encouraging the learners of the school to save. The speech must include the positive effects of savings and investments on the economy.

	Educator reflection	Level
		(1-7)
1	I maintained a high level of discipline	
2	I played the role of facilitator during the lesson	
3	I completed learner intervention forms where necessary	
4	I compared new information with what they already knew.	
	(Previous knowledge)	
5	I made effective use of teaching aids	
6	I applied remediation to the learners who needed it	
7	My assessment tools were effective	
8	The learners were able to complete the activity	
9	The learners were able to deliver proof of their learning	

Educator name:

Areas of improvement:

ASSESSMENT NUMBER 6

Class activity page 51 (Saving and inflation)

Written and oral presentation page 53 (Positive effects of saving)

	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
Date Assigned														
Date completed														

Homework:			
Notes:			

WEEK:	CYCLE:				Educator name:					
LESSON 8	THE ECONO	MY - THE ECON	NOMIC CYCLE			Educator reflection	Level (1-7)			
Core knowledge:	The Economic ('vele			1 2	I maintained a high level of discipline I played the role of facilitator during the lesson				
Tool (Instrument)	used for measure	ement): Memorand	um		 3 I completed learner intervention forms where necessary 4 I compared new information with what they already knew. 					
Method (Who wil Technique (Learn			VORKSHEET pag	ges 61 - 65		(Previous knowledge) I made effective use of teaching aids				
Prior knowledge:				9	6	I applied remediation to the learners who needed it				
			aper article headlin	es	7	My assessment tools were effective The learners were able to complete the activity				
		orkbook pages 55	- 65							
Learner activity for 1) Explain the four		ponomio avalo		Ar	9 The learners were able to deliver proof of their learning Areas of improvement:					
2) Differentiate be	•	•		7 11	Cus	of improvement.				
3) Discuss the effe										
4) Discuss econon		•								
	ASSESSMENT	T NUMBER 7	Worksheet p	pages 61 - 65 (.	Anal	alysis of the recession and recovery in South Africa)				
	9A	9B	9C	9D		9E 9F 9G				
Date Assigned										
Date completed										
Homovyorls:										
Notes:										
							<u></u>			

WEEK:

CYCLE:

WEEK:	CYCLE:				Edu	cator name: _			
LESSON 9	THE ECON	NOMY - NAT	IONAL INCOME			Educator ref	lection		Level
Core knowledge: 1 Tool (Instrument of Method (Who will Technique (Learning Prior knowledge: 1 Resource material: Learner Support Mearner activity for give examples of 62) Differentiate be 3) Discuss the fun	l assess): Self ing activity): Contained Budg Notes, crossy Material: EMS or assessment: each etween a tax ar	crossword Puzzet vord puzzle workbook pag 1) Discuss pro	zle page 68	e tax and	1 2 3 4 5 6 7 8 9	I played the r I completed I I compared r (Previous kr I made effect I applied rem My assessme The learners	new information with nowledge) tive use of teaching nediation to the learnest tools were effect were able to complewere able to deliver	ring the lesson forms where necessary h what they already knew. aids ners who needed it	(1-7)
l) List other sourc			Cr		ge 68 (N	ational Income	<u>, </u>		
Date Assigned	9A	9B	9C	9D		9E	9F	9G	
Date completed									
Homework: Notes:									

	OT 101 =		ECONOMIC	AND MAIN	AGENIENT SCIENCE	3 GRADE 3		
WEEK:	CYCLE:				Educator name:			
LESSON 10	THE ECO	NOMY NATI	ONAL BUDGET		Educator name:			
EESSON 10	THE ECO	NOMI - NATI	ONAL BUDGET		Educator reflecti	on		Leve (1-7)
					1 I maintained a hi	gh level of discip	line	1 7
			ng, authorising, imp			of facilitator duri		
			tax system against				orms where necessary	
		ne difference besturement): Memo	tween a tax and sub	siay.			what they already knew.	
1001 (IIISH UIIIEI	nt used for meas	surement). Memo	Diandum		(Previous know)	ledge)	, ,	
	will assess): Edu				5 I made effective	use of teaching a	ids	
		Class activity p	age 70		6 I applied remedia			
	amphlet page 7				7 My assessment t	ools were effective	ve	
			nd how they addres		8 The learners wer	e able to complet	e the activity	
			how it is used to in	fluence	9 The learners wer	e able to deliver	proof of their learning	
	ress economic in		4		Areas of improvement:			
		les, graph and ca S workbook page						
Budget Speech		s workbook page	28 09 - /1					
		·· Discuss the eff	ect of the National b	uidget on				
the economy.	y 101 ussessificiti	Discuss the end	cet of the rational c	daget on				
			Class activit	y page 70 (SA	ARS and tax collection)			
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	
Date Assigned								
Date completed								
			<u> </u>		•			
	ASSESSMEN	T NUMBER	National 1	Budget Pampl	nlet page 71			
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	
Date Assigned								
Date completed								
		·	<u>.</u>	•	<u>.</u>			
Homework:								

TEFIX	C)	VOL E			ECONO	MIC AND I	MANAGE	MENT S	CIENCES	GRADE	9			
EEK:	C.	YCLE:					F	Educator r	name:					
LESSON	11 T.	HE ECO	NOMY - 1	PRICE TH	HEORY			Educa	ator reflecti	on				Leve (1-7
							=	1 I maii	ntained a hi	gh level of	f discipline			
									ed the role	of facilitat	tor during t	he lesson		
ore knowled	lge: Supp	ly and den	nand curv	es. Increase	e/decrease	in supply/de	ciliana 🗕		pleted learn					
ol (Instrum		•				11 5					n with wha	at they alr	eady knew.	
ethod (Who							_		vious know					
<u>chnique (L</u>					hs,		-		e effective			1 1	1.	
crease/dec							_		ied remedia			vho neede	ed it	
ior knowled									ssessment to			o ootivity		
esource mat						e graph			earners wer earners wer				laarnina	
earner Supp						nd discusses	L		rovement:	e avie to d	enver proo	i oi men	icariiiig	
w demand				y means of	i a grapii a	iiu uiscusses	5 /110	as or impi	ovement.					
crease and				V										
raphical illu				•	pply									
1			J		11 3	Supply ar	nd demand	graph (B	iscuits) Pag	e 76				
		9 A		9 B	9		9 D		9 E		9 F		9 G	
Date A	ssianed) A		7 Б	,	<u> </u>	7.0		9 E		71		70	
	mpleted													
Date ce	inpicted													
		Supply	demand g	raph (Vuvu	ızela) pago	e 77				Supply D	emand grap	oh (Nike)	page 78	
1	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
Assigned														
completed														
		Increase a	and decrea	ase in dema	and page 8	0			Increase	e and decr	ease in sup	ply page	82	
A aais	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
Assigned														
completed														
ana arra al														
lomework: otes:														
ous														

				EC	CONOMI	C AND M.	ANAGEM	IENT SCI	ENCES (FRADE 9				
WEEK:	CY	CLE:												
							Ec	lucator nar	me:					_
LESSON 12	2 TH	E ECONO	OMY - TI	RADE UN	IONS									
								Educato	or reflection	n				Level
														(1-7)
Core knowledg	e: Trade	Unions – t	their role.	rights and r	responsibil	lities. LRA	and 1			h level of o				
conflict resolut			,	_	1		$t \circ f = \frac{2}{2}$				r during the			
conflict on the				1 0	_	-	and $\lfloor 3 \rfloor$				tion forms			
development	J.					8	4	1			with what	they alread	ly knew.	
Tool (Instrume	nt used fo	r measurei	ment): Rul	bric					us knowle					
Method (Who v							5			se of teach				
<u> Technique (Lea</u>				es nages 83	8 84 86 8	88	6	_ 1 1			learners wh	o needed i	t	
WORKSHEET	_						207			ols were ef				
Prior knowledge							Area				mplete the			
producer, emplo		_	1		ctwccii, Ct	JIISUIIICI/	9	The lear	rners were	able to del	liver proof	of their lea	rning	
Resource materi			•	it/ Ousiliess										
Learner Support				ges 83 - 97										
Learner activity						sibilities of	f							
rade unions.	101 000000	<u> </u>	, , , , , , , , , , , , , , , , , , , ,	014, 1181100 0		5101111110	-							
									ASSES	SMENT N	NUMBER	9		
	Class v	vork nages	83 84 86	6 and 88 (T	Trade Unic	ons)	Woodsalo	a a t m a a a a 0 0					Tuodo Ha	i)
									,	, ,	and respons			
	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
ate completed														
									A	SSESSME	ENT NUM	BER 10		
	Class ac	tivity nage	05 (Role	of woman	in Trada I	Inione)			Assig	nment pag	e 97 (COS	ATU Trade	Unions)	
			•				0.0	0.4						
ate Assigned	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Pate Assigned Oate completed														
ale completed														
Homework:														

WEEK:	CYCLE:				cator name:			
LESSON 13	ENTREPRENEU	RSHIP - PRODU	UCTIVITY					Level (1-7)
				1	I maintained a high level	of discipline		(1-/)
Core knowledge: The	e definition of prod	uctivity, procedure	es identified	2	I played the role of facilit			+
in productivity. Impr				3				+
advantages/benefits			vity on economic	4	I compared new informat			_
prosperity, growth ar	1 2	_	2		knowledge)			
				5		eaching aids		
emigration/immigration	tion and the effect of	of HIV and AIDS	on the	6	I applied remediation to t		ed it	
working population.				7	My assessment tools wer	e effective		
Tool (Instrument use		_		8	The learners were able to			
Method (Who will as	ssess): Educator/pe	er/self		9	The learners were able to	deliver proof of their	learning	
Technique (Learning	activity): Class ac	tivities pages 100	and 103	Areas o	f improvement:			
Prior knowledge: De								
the use of technology		3 ,	01 140 041,					
Resource material: N								
Learner Support Mat								
		ok pages 99 - 104						
Learner activities for		,	.1 1 1 1	1	D 1 0.1		1 11 04 31	.1
					Research one of the se			
			and suggest how to	ımplement skı	lls development in this	s sector, discuss ho	ow increased employi	ment
will contribute to rec	onstruction and dev	velopment						
		Flo	ow chart - Inputs ve	rsus outputs pa	ge 100 (Candle makin	g)		
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	1
Data Aggianad	711) D	7.0) D) <u>L</u>	71	7 0	•
Date Assigned								1
Date completed								
			Class Activity na	age 103 (Produ	ctivity and global com	netition)		
				·		,		
	9 A	9 B	9 C	9 D	9 E	9 F	9 G	
Date Assigned								
Date completed								
2 are completed			1	l		1		
Homework and note	s:							

WEEK:	CYC	I E·		EC	CONOMI	C AND MA	ANAGEM	IENT SCI	ENCES G	RADE 9				
WEEK.	CIC	LL.					Educ	ator name						
LESSON 14	FINA	NCIAL LI	ITERACY	. NATIO	NAL CR	EDIT ACT								
								Educator r	eflection				L	evel
Core knowledge	e: Cash a	nd credit p	urchases,	functions of	of the cred	it bureau ar	n						(1-7)
National Credit	Act	•					1	I maintain	ed a high le	vel of disc	ipline			
Tool (Instrumer	nt used fo	r measure	ment): Me	moranda			2	I played th	e role of fa	cilitator dı	iring the le	sson		
Method (Who v	vill asses	s): Educato	or/self/pee	r			3	I complete	d learner in	tervention	forms who	ere necessa	ary	
Technique (Lea	rning act	ivity): Cla	ss activity	pages 105	5, 108, 109), 110,	4	I compared	d new infor	mation wi	th what the	y already l	knew.	
Worksheet pag	ges 113 -	114 (NCA	& NCR)	, 115 - 118	(Stateme	nts)		(Previous	knowledge	e)				
Prior knowledge									ective use o		aids			
Resource mater	ial: Note	s, articles,	advertisen	nents, state	ments, dep	posit			emediation			eeded it		
and till slip									ment tools					
Learner Suppor	t Materia	<u>l:</u> EMS wo	orkbook pa	ages 105 -	118		8	The learne	rs were abl	e to compl	ete the acti	vity		
Learner activitie						n cash			rs were abl				ng	
and credit purch	nases. An	alyse the r	ole of the	NCR. Con	paring			f improver						
statements prior	to and a	fter the im	plementat	ion of the o	of the NCA	۸.		-						
	(Class activi	ities nages	105 108	109 (Insta	lment purcl	hases)		Class ac	tivity nage	e 110 (Cred	lit Bureau))	
	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
Date Assigned	9A	90	90	90	9E	91	90	JA.	90	90	90	9E	91	- 30
Date completed														+-
Date completed														
	AS	SSESSME	ENT NUM	BER 11					ASSESS	MENT N	UMBER	12		
	V	Vorksheet p	pages 113	114 (NCR))			Worksh	eet pages 1			_		
	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
Date Assigned														
Date completed														
Homework:														
Notes:														

WEEK: CYCLE:

ENTREPRENEURSHIP - SECTORS OF THE ECONOMY

							Educ	ator name	:					
Core knowledge Tool (Instrumen					ndary and te	rtiary		Educator re	eflection				-	evel 1-7)
Method (Who w							1	I maintaine	ed a high le	evel of disc	ipline			
Technique (Lear							2		e role of fa					
Prior knowledge					ries		3	I complete	d learner ir	ntervention	forms who	ere necessa	ıry	
Resource materi				_	100		4		d new infor		th what the	y already k	knew.	
Learner Support			rkbook pa	ges 119 - 1	126		(knowledge					
Learner activitie			24	4:1-1-			5		ective use of					
The interrelation							6		emediation			eeded it		
the role of each	sector in	the econor	ny and typ	bes of skills	s required in	eacn			ment tools					
sector									rs were abl					
							9 '	The learne	rs were abl	e to delive	r proof of t	heir learni	ng	
TERM 2 - DA	TA RES	PONSE 40)%				Area	as for impr	ovement _					
		Activit	y 1 page 1	20 (types o	of industries))		Act	ivity 2 page	e 121 (Inte	rrelationsh	ips betwee	n industrie	s)
Date Assigned	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
Date completed														
		Activity 3	page 121	(Sustainab	le use of res	ources)		Data r	SSMENT esponse - p	ages 125 -	126	ills needed	d in each)	

Date Assigned Date completed

	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
i														
ed														

Homework:	
Notes:	

			ECONOMI			PLAN MENT SCIENCES (GRADE 9		
WEEK:	CYCLE:								
LESSON 16	ENTREI	PRENEURSHI	P - THE 9 FUNCTIO	ONS OF BUSIN	NESS				
					Edu	cator name:			_
Core knowledge: and importance of			ess, characteristics			Educator reflection			Level (1-7)
Tool (Instrument			ic		1	I maintained a high l	evel of discip	oline	
Method (Who wil						I played the role of f			
Technique (Learn			nge 1		3	<u> </u>		orms where necessary	
Prior knowledge:	Types of ind	ustries	ige 1		4	*		what they already knew.	
Resource materia			estudy			(Previous knowledg	e)		
Learner Support N	-		-		5	I made effective use	of teaching a	ids	
Learner activities						I applied remediation			
business and one					7	My assessment tools			
shoe string)	3 11	J 1				The learners were ab			
٥,							ole to deliver p	proof of their learning	
					Areas	s of improvement:			
				•					
	ASSESSM	ENT NUMBER	Assignment Assignment	nt pages 131 - 1	34 (T	the nine Functions of	business - Su	access on a shoestring)	
	9A	9B	9C	9D		9E	9F	9G	
Date Assigned									
Date completed									
Homework:									
Notes:									

WEEK:

CYCLE:

Core knowledge:	Advanta	ges and di	isadvantage	es of entre	oreneurshii).	Educat	or name:						
Core knowledge: Advantages and disadvantages of entrepreneurship. The benefits of entrepreneurship to a society and the social responsibility of businesses. Tool (Instrument used for measurement): Memorandum Method (Who will assess): Educator/peer/self Technique (Learning activity): Class activity page 136 138 WRITTEN PRESENTATION pages 139 - 140 Prior knowledge: The role of savings and investments in economic prosperity and growth. Resource material: Notes and articles – case studies Learner Support Material: EMS workbook pages 135 - 140 Learner activity for assessment: Investigates the public relations, social responsibility, strategies and actions of different businesses and organisations.							1 I I I 2 I I 3 I G 4 I G () 5 I I 1 6 I 2 7 M 8 T 1 9 T 1	maintained played the completed compared in Previous k made effect applied ren y assessmane learners	la high lever role of factoring learner into the information of the interest o	rel of discipilitator duriervention for teaching a of the learned rere effective to complet	oline ng the less orms wher what they ids ers who ne	son e necessary already kne eded it	Leve (1-7	
		A ctivi	ty 1 page 1	36 (Social	recnoncih	ility)				129 (Advon	utagas Pr di	sadnatages	of antropro	
Date Assigned	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G
Date completed	ASS	 SESSME	NT NUMI	BER 15	Write	ten preser	ntation page	s 139 - 140	O (Informa	l Businesse	s i.e. Spaz	a Shops)		
D	9 A	L	9 B		9 C		9 D		9 E	9]	F	9 G		_
Date Assigne Date comple														
Homework:														

EEK:	CYCLE:			Ed	ucator name:			
LESSON 1	8 ENTR	EPRENEURSHI	P - BUSINESS PL	AN	Educator reflection	on		Level (1-7)
				1	I maintained a his	gh level of discipling	ne	(17)
ma Irmayylada	ge: A business	Dlan		2		of facilitator during		
		easurement): Rubr	rio.	3			ns where necessary	
	will assess): E		IC .	4			hat they already knew.	
		<u>y):</u> Class activity page	age 144 and 146		(Previous knowl	edge)	, ,	
			osting, forms of own	nership, 5	I made effective	use of teaching aids	3	
		ources of capital (6		tion to the learners	who needed it	
source mater	<u>rial:</u> notes, art	icle, questionnaire	,	7		ools were effective		
		MS workbook pag		8		e able to complete	2	
arner activiti	ies for assessn	<u>nent:</u> Draw up a bı	usiness plan	9		e able to deliver pro	oof of their learning	
					of improvement:			
			Class Activity p		born Entrepreneur	? Questionnaire)		
	9 A	9 B	Class Activity p		<u>. </u>	? Questionnaire)	9 G	
	9 A	9 B		age 144 (Are you a	born Entrepreneur	,	9 G	
	9 A	9 B		age 144 (Are you a	born Entrepreneur	,	9 G	
	9 A	9 B	9 C	9 D	born Entrepreneur	9 F	9 G	
e completed	9 A	9 B 9 B	9 C	9 D	born Entrepreneur 9 E	9 F	9 G	
e completed			9 C Class activity p	age 144 (Are you a	born Entrepreneur 9 E plan Mind map/puz	9 F		
e completed e Assigned			9 C Class activity p	age 144 (Are you a	born Entrepreneur 9 E plan Mind map/puz	9 F		
e Assigned e completed e Assigned e completed omework:			9 C Class activity p	age 144 (Are you a	born Entrepreneur 9 E plan Mind map/puz	9 F		
e Assigned completed			9 C Class activity p	age 144 (Are you a	born Entrepreneur 9 E plan Mind map/puz	9 F		

]	ECONOM	IIC AND N	(ANAGE)	MENT SO	CIENCES	GRADE	8				
VEEK:	(CYCLE:													
LESSON 1	9	ENTREPE	RENEURS	SHIP - FO	RMS OF	OWNERS	HIP Ed	ucator nai	me:					-	
Core knowled								Educato	or reflection	1				Level (1-7)	
rivate and pu				orations an	d the franc	chise	1	I mainta	I maintained a high level of discipline						
		Act 71 of 20		[****		2				r during the	e lesson			
ool (Instrume					ım		3				tion forms		essary		
		ssess): Educ					4				with what				
		g activity): C	rossword	Puzzles pa	iges 151, 1	53,		_	us knowle			J	J		
lass Activity							5		effective us		ing aids				
esource mate							6				learners wh	o needed i	t		
earner Suppo						_	7		essment too						
	ty for a	assessment:	Differentia	ite betwee	n the form	s of	8	The lear	rners were	able to con	mplete the	activity			
wnership.							9	8 The learners were able to complete the activity9 The learners were able to deliver proof of their learning							
							Areas	of improv			1				
		Crossw			NUMBER (New Co	t 16 mpanies Ac	 et)				NUMBEI 5 - 154 (For		nership)		
e Assigned	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G	
e completed															
			, ,	,		tivity page	`	ntages and		ages of a f		,	-	, ,	
D	1	9 A	9	В	9 C		9 D		9 E		9 F		9 G		
Date Assig															
Homework: _ Notes:															

VEEK:	CYCLE		ECONOMIC AN	D MAN	1GE	WENT SCIENCE	S GRADE)					
/EEK.	CYCLE	·•		Е	Educator name:							
LESSON 20	ENTRI	EPRENEURSHII	P - TARGET MARKETS		Ec	ducator reflection			Level (1-7)			
					l Ir	I maintained a high level of discipline						
ore knowledg	e. Identifying	the Target Marke	t, their needs and wants and		2 I played the role of facilitator during the lesson							
Business idea	<u>••</u> ••••	1	·, ···					rms where necessary				
Tool (Instrumer	nt used for me	easurement): Rubi	ric for business plan page 13	35				what they already knew.				
n learner wor			1 1 8			Previous knowledge						
Method (Who v	<u>vill assess):</u> E	ducator/self/peer				nade effective use						
		<u>):</u> Business Plan _l		(applied remediation						
		wants and Target	market (Grade	<u> </u>		y assessment tools						
), research que					8 The learners were able to complete the activity							
		Hierarchy of need			9 The learners were able to deliver proof of their learning							
		MS workbook pag		Area	Areas of improvement:							
		ent: Identify a targ	et market									
Identify their r		its										
Develop a busi		1 /										
	_	ods/services provi										
	vnload Powerl EDS AND W		www.wamark.co.za									
		В	usiness Plan pages 159 - 160	(Target n	narke	t, Business Idea, su	appliers)					
	9 A	9 B	9 C 9 1	D		9 E	9 F	9 G				
	,		l l									
te Assigned te completed	711											

WEEK: CYCLE:

					Edu	cator name:				
					Educator reflection					
ore knowleds	ge: Projected	profit and loss state	ment		1	I maintained a	high level of disci	pline	(1-7)	
		neasurement): Mem		or guide)	2		ole of facilitator du	1		
nd rubric – B	usiness plai	n (page135) of leari	ier workbook	,	3			forms where necessary		
		Educator/self/peer						n what they already knew.		
		ty): Projected profi	t and loss stateme	ent		(Previous kno				
age142		•			5		ve use of teaching	aids		
rior knowleds	ge: Income s	tatement of a busine	SS		6		ediation to the learn			
esource mate	rial: Case stu	ıdy			7		nt tools were effecti		-	
earner Suppo	rt Material: 1	EMS workbook page	e 142 - 143		8	2			-	
earner activit		nent: jected profit and Lo			8 The learners were able to complete the activity9 The learners were able to deliver proof of their learning					
Draw up a p	rojected pro	fit and loss statemen	t Case study page 10	62 (Projected pro		s of improvement loss statement				
	9 A	9 B	9 C	9 D		9 E	9 F	9 G		
e Assigned										
e completed										
			Business Plan	Rubric page 14	45 (Pro	jected Profit ar	nd loss Statement)			
	9 A	9 B	9 C	9 D		9 E	9 F	9 G		
e Assigned										
e completed	<u> </u>									
e completed										
•										

WEEK:	CYCLE:			Educ	eator name:			_			
LESSON 22	ENTREPREN	EURSHIP - COST	ΓING		Educator reflection						
				1	I maintained a high leve	el of discipline		(1-7)			
Core knowledge:	Production costing	g. Cost price, sellin	a nrice and								
	ulating break even		g price and		I completed learner inte						
*	used for measurem	•		4	I compared new information	ation with what t	they already knew.				
	l assess): Educator				(Previous knowledge)						
			Production costing	5	I made effective use of	teaching aids					
		t activity page 167	8	6	I applied remediation to		o needed it				
	Production costing				My assessment tools we						
	1: Notes and exam				8 The learners were able to complete the activity						
		rkbook revision pag	ge 163 - 168	<u> </u>	7						
				Areas of	f improvement:						
Learner activities	for assessment: C	alculate production	costs, unit price,								
Selling price and	break even point										
	ASSESSMENT	NUMBER 18	Production C	osting page 1	165 - 166						
	9 A	9 B	9 C	9 D	9 E	9 F	9 G				
Date Assigned											
Date completed											
1			1	•		-	-				
			Breal	k even point	activity page 167						
	9 A	9 B	9 C	9 D	9 E	9 F	9 G				
Date Assigned											
Date completed											
-	•	•			1	•	1				
Homework and n	otes:										

				ECC	DNOMIC A	MIND MIAI	NAGENI	ENI SCIE	NCES GR	ADE 9						
WEEK:	CYC	CLE:					Educa	tor name:								
LESSON 23	ENT	REPRENI	EURSHIP	- 4 P'S O	F MARKE	TING		Educator reflection						el		
Core knowledge	: The fou	r P's of ma	rketing, th	e SIVA mo	odel		1 -						(1-	/)		
advertising and i	– narket res	search ques	tionnaire.					1 I maintained a high level of discipline								
Tool (Instrumen				c				played the ro								
Method (Who w								completed le								
Technique (Lear	ning activ	ity): Class	activity p	age 170, 1	72. Marke	t		compared ne		ation with	what they a	ılready kne	ew.			
research questi								Previous kno								
Prior knowledge								made effecti								
Resource materi	al: Case s	tudy – Que	stionnaire,	cartoon, a	dvertisemer	nt	6 I applied remediation to the learners who needed it									
Learner Support							7 My assessment tools were effective									
Learner activity							8 The learners were able to complete the activity									
1) Discuss the fo	our P's of	marketing	and the SI	VA model			9 The learners were able to deliver proof of their learning									
2) Design a mark						A	Areas of	mprovemen	ıt:							
	Class	activity pag	ge 170 (Ad	vertisemer	nt using SIV	'A model)				SSMENT vity page 1			n)			
	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G		
Date Assigned																
ate completed																
	<u> </u>	Ma	arket Resea	rch page 1	73 - 174 (C	ase Study)	1		ESSMENT Lesearch pa			ss Plan)			
	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G		
Date Assigned																
Date completed																
Homework:																
Notes:																

					ECONO	MIC A	ND MAN	AGEM	ENT SCIEN	CES GR	ADE 9				
WEEK:	CYCL	E:					Е	Educator name:							
LESSON 24	ENT	REPREN	EURSH	IP - SW	OT ANAL	YSIS	Г	Educ	cator reflection	on				Level	
Core knowledge	: SWOT aı	nalysis						1 7	1 1.	1 1 1 1	C 1: . 1:			(1-7)	
Tool (Instrumen				norandu	m and Rub	ric		1 I maintained a high level of discipline2 I played the role of facilitator during the lesson							
Method (Who w				15	0		<u> </u>		npleted learn						
Technique (Lear														J	
Prior knowledge: Business ideas, production costing, forms of (Previous knowledge)															
	www.ership, marketing, advertising and sources of capital. 5 I made effective use of teaching aids														
	Resource material: Case study - advertisement 6 I applied remediation to the learners who needed it														
					- 181			assessment to			-	-			
Learner activities for assessment: Generates through a SWOT analysis, 8 The learners were able to complete the activity															
	responsible business ideas to meet the need for manufactured goods 9 The learners were able to deliver proof of their learning														
or services.							Area	s of imp	provement:						
[9 A	A 9 B			Class	activity	page 178 (178 (SWOT – school tuck 9 E		k shop)	F	9 G	r		
Date Assigned Date completed															
Jaic completed [ASSESS Case stud			_							BER 22 ness Plan)			
D 1	9A	9B	9C	9D	9E	9F	9G	9A	9B	9C	9D	9E	9F	9G	
Date Assigned Date completed														_	
Date completed															
Homework:							24								
Notes:															

WEEK:	CYCLE	Ξ:			F1 4					
LESSON 25	ENTRE	EPRENEURSHIP	- ADVERTISING	7	Educator name:					
EE55 51\ 20	Ervita		TID VERTISIA (C	•	Educator re	Educator reflection				
					1 I maintaine	d a high level of di	scipline	(1-7)		
-		ds of advertising, w	hat makes a			role of facilitator				
good advertisen					3 I completed	learner intervention	on forms where necessary			
		easurement): Rubric			4 I compared	new information v	vith what they already			
Method (Who w			404			vious knowledge)				
): Class activity pg		5 I made effect	ctive use of teaching	ng aids				
		dvert pages 185 -			6 I applied rea	nediation to the le	arners who needed it			
		marketing and the			7 My assessm	ent tools were effe	ective			
		d case study (Adver			8 The learners	were able to com	plete the activity			
Learner Suppor Learner activity		MS workbook page	S 183 - 186		9 The learners were able to deliver proof of their learning					
		nign to promote a pr	roduct and discuss	the	Arang of improver	m ant:				
self selected ad			roduct and discuss	tiic	Areas of improver	nent.				
		's of marketing and	the SIVA model							
ividst interpere		o or marnothing and	uic Si vii inodei							
			Class A	ctivity page 184	(Analysing an advertis	sement)				
	9 A	9 B	9 C	9 D	9 E	9 F	9 G			
Date Assigned										
Date completed										
-		<u> </u>	<u> </u>	<u> </u>	l .	<u> </u>				
	ASSESSM	IENT NUMBER	23	Practical Demor	stration page 185 - 18	6 (Advertising - B	usiness Plan)			
	9 A	9 B	9 C	9 D	9 E	9 F	9 G			
Date Assigned										
Date completed										
		<u>.</u>				<u>.</u>				
Homework: _										
Notes:					2.5					