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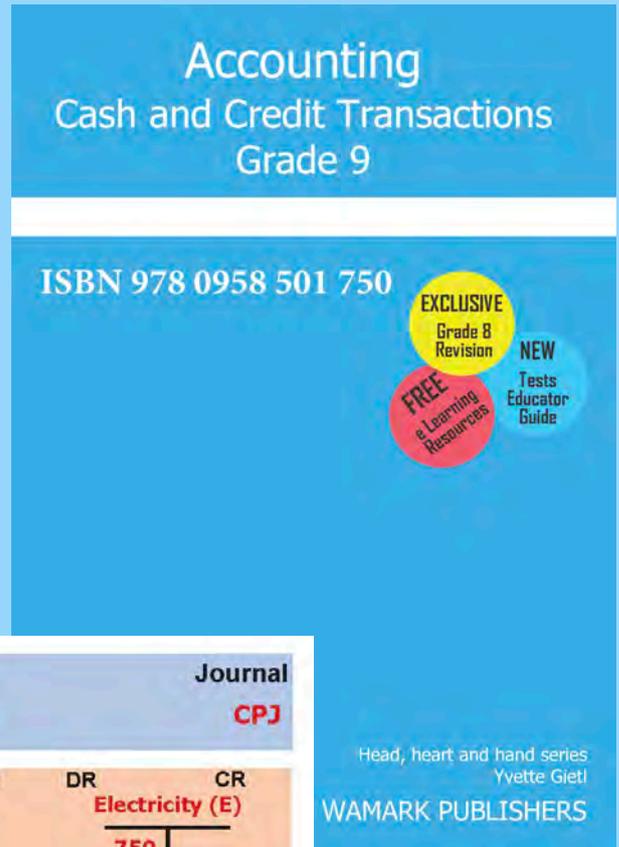
Grades 7 - 9



Name of School: _____

EMS Educator / H.O.D. _____

Email: _____



Source Document		Journal	
Bank Statement		CPJ	
DR	CR	DR	CR
Bank (A)		Electricity (E)	
<u>750</u>		<u>750</u>	
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Head, heart and hand series
Yvette Gietl
WAMARK PUBLISHERS

**FREE eBOOKS
[TEXTFIELDS]**

Remote SUBMISSION via email

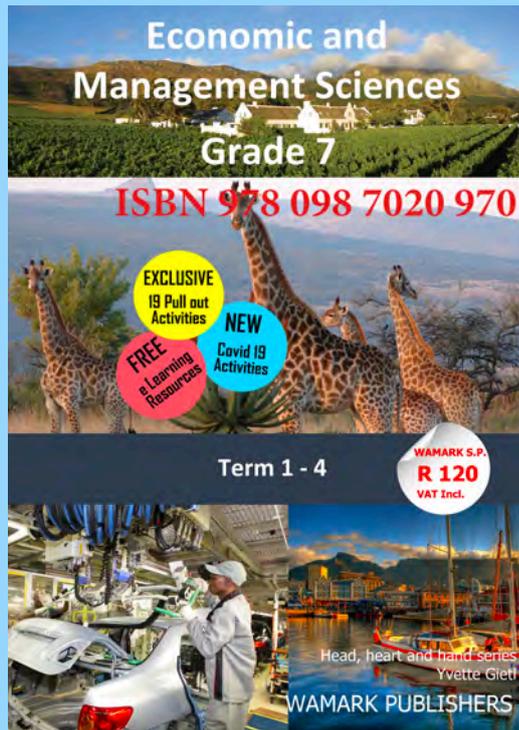


**INDEX AND SAMPLES
TEAR OUT PAGES**
No Photocopying

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Yvette 072 630 4800 yvette@wamark.co.za
Pritanya 064 277 2005 pritanya@wamark.co.za

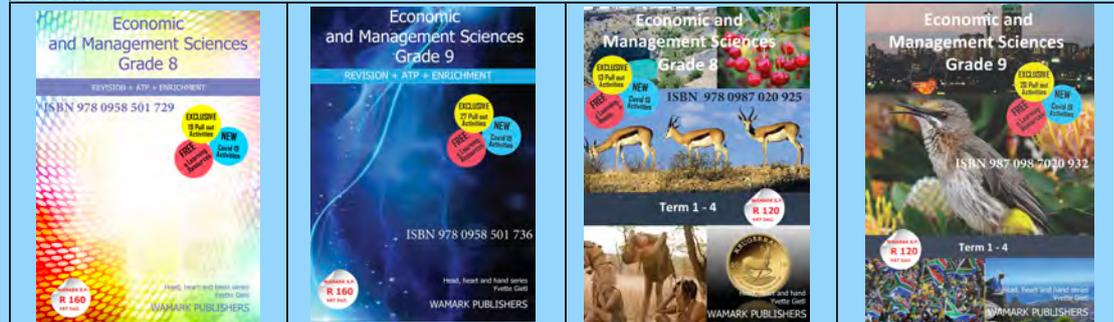
EDUCATOR TRAINING * VIDEOS * CURRENT AFFAIRS

English
Afrikaans



ENRICHED EMS WORKBOOKS
This version suits schools with 3 or more lessons allocated to EMS per cycle. The topics include **revision** as well as **enrichment** to prepare learners for grade 10. **Includes ATP**

EMS TERM 1 - 4 WORKBOOKS
This version suits schools with very limited time i.e. have fewer than 3 lessons per cycle or have allocated more time to Accounting. **ATP only**



Revision Topics and Activities	*	*		
Enrichment Topics and Activities	*	*		
Tear - out Activities	19	27	13	20
Set out in SUBJECTS namely: Economics, Financial Literacy and Entrepreneurship	*	*		
Set out Term 1 – 4 in TOPICS as per ATP			*	*
Price incl. VAT	R 160	R 160	R 120	R 120



The approach of your books is unique and the beautiful illustrations, colours, tips and reminders throughout every page of this textbook teach accounting in an un intimidating way.

Basic concepts are beautifully explained and exercised throughout the book, so learning is reinforced continuously, and the learner makes the connection between all the building blocks of accounting. Each page is filled with tips and information to help the learner make a success of accounting and builds a solid foundation for progression to Grade 10 and beyond.

I love the tear out pages and the built-in assessments that can be used for informal as well as formal assessments. There are beautiful built-in charts and tables to help learners memorize the basic concepts along with goal setting and plotting their results and progress to motivate and inspire.

The books are thoroughly modern and up to date bringing the real world to school accounting. These textbooks also challenge the learners, they are capable of so much more than we think, and this book leads them expertly through the stages.

It really is a head, heart and hand learning experience and I commend the author's and publishers of these lovely books. Most importantly the children thoroughly enjoy them!

*Dawn Whitehead (Curro St Dominics)
June 2022*

TEAR OUT PAGE

National Budget	NAME: _____
DATA RESPONSE	GRADE: _____
	DATE: _____
ACTUAL MARK	TOTAL : 40
%	ASSESSMENT : 6
LEVEL	DUE DATE: _____

1. Watch the video and answer the questions that follow. (Remember you can download the video and watch off line to save data)



- 1.1 How much did South Africa borrow from external funders? (1)
- 1.2 Who is South Africa borrowing from? (1)
- 1.3 At what interest rate is the IMF lending South Africa money? (1)

2. Watch the video and answer the questions that follow.



- 2.1 What is a budget deficit? (2)
- 2.2 How much of our total income will be used to service our debt in 2023? (1)
- 2.3 What does it mean to "default" on a loan payment? (1)
- 2.4 How is Government income affected by Covid/ lockdown with regards to:
 - Income Tax (Individuals): (2)
 - Tax on Profits by companies: (2)
 - VAT: (2)
 - Fuel Levies: (2)
- 2.5 Mention 2 institutions government borrows from locally and what is the benefit? (2)
- 2.6 South Africa is borrowing Dollars. If the value of the Rand decreases what will happen to the amount owed? (2)
- 2.7 How can the government save money with regards to State owned Companies? (2)

ACTIVITY

1. Click on the live link if you have an eBook or scan the QR code.
2. Watch the video and identify and classify (highlight the accounts) with Mrs Gietl.
 - Time stamps: 00:00 - 1:15 The difference between machinery and equipment
 - 01:16 - 1:59 The difference between packaging material and material costs
 - 02:00 - 22:14 Identifying and classifying accounts according to the AOL.



Asset - Current/Non Current EQUIPMENT TOERUSTING	Asset - Current/Non Current CASH FLOAT WISSELFONDS	Asset - Current/Non Current EQUIPMENT MASJENERIE	Asset - Current/Non Current VEHICLES/ MACHINERY VOERTUIE/ MASJENERIE
Asset - Current/Non Current DEBTORS CONTROL DEBITEURE KONTROLE	Asset - Current/Non Current EQUIPMENT TOERUSTING	Asset - Current/Non Current VEHICLES/ MACHINERY VOERTUIE/MASJENERIE	Asset - Current/Non Current EQUIPMENT TOERUSTING
Asset - Current/Non Current PETTY CASH KLEINKAS	Asset - Current/Non Current EQUIPMENT TOERUSTING	Asset - Current/Non Current EQUIPMENT TOERUSTING	Asset - Current/Non Current OFFICE FURNITURE KANTOOR MEUBELS
Asset - Current/Non Current EQUIPMENT TOERUSTING	Asset - Current/Non Current BANK	Asset - Current/Non Current EQUIPMENT TOERUSTING	Asset - Current/Non Current FIXED DEPOSIT VASTE DEPOSITO

